





"4EU+ for Ukraine II" Lessons Learned and recommendations

| No. | Lesson learned | Possible response in future projects |
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| 1 | Proper planning, including setting realistic goals, clear timelines and structured roles, was a key factor in successfully managing complex tasks and delivering high quality results. | This approach was used in the project and is a good recommendation for the future. |
| 2 | Building links with academics and students from partner institutions provided opportunities for knowledge sharing, professional development and future collaboration. | Effective use of each institution's expertise, experiences and knowledge; taking care of networking activities and effective communication (within the project and outside). |
| 3 | Value of cultural diversity in fostering innovative solutions and enriching academic discussions. | Very important for future projects - further fostering inclusion and diversity approach. |
| 4 | The importance of clear and consistent communication proves essential for the successful execution of complex projects which involve both domestic and foreign institutions. | Development of communication plan and managing regular, effective communication – also applicable for future projects. |
| 5 | The project was a great example of a joint work of the UW IRO with other departments and faculties. Participants got a lot of hard skills as the workshops' lecturers and the content were excellent. | Necessary effective cooperation and communication between university's departments (academic and administrative). |
| 6 | Ensuring the continuity of partnerships and initiatives beyond the project life cycle underlined the need for strategic thinking and sustainable planning from the outset. | Good planning of dissemination of results and sustainability activities from the very beginning. |
| 7 | Wide variety of events and useful workshops, addressed at different audiences (students, researchers, academic and non-academic staff), involvement of students (students' conference) – example of good practice. | Variety of activities/ workshops/ webinars building useful hard and soft skills (well-designed, adjusted to the needs). |
| 8 | Ukrainian conference in Paris – example of good practice: involvement of Ukrainian partners, networking, a lot of valuable feedback, tangible results and practical outcomes (joint publication, project). | Well-designed, fruitful events, involving all the partners. |
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Recommendations for future cooperation

| No. | Recommendations | |
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| 1 | Establish a framework to ensure the continuation of successful initiatives, such as joint research projects, academic mobility programmes and access to shared resources, beyond the official project period. This could include the signing of long-term cooperation agreements between partner universities. | |
| 2 | Establish a network for project participants (students, researchers and staff) to maintain links, exchange ideas and collaborate on future initiatives. | |
| 3 | Exchange ideas, offers, information on funding opportunities, workshops, webinars, summer/ winter schools, etc. | |
| 4 | Build on the partnerships established during the project by initiating new interdisciplinary research projects. Focus on emerging global challenges or areas of mutual interest to maintain the momentum of academic collaboration. | |
| 5 | Try to organize a follow-up event (online/offline) to discuss the long-term impact of the project and sustain the created network. | |
| 6 | Possibility to apply jointly for another similar project which will allow to organise educational and research activities in-person and remotely. | |